

File



MAKTAB RENDAH SAINS MARA
MARKING SCHEME

SPM TRIAL EXAMINATION 2008

PHYSICS

- PAPER 1
- PAPER 2
- PAPER 3

MARKING SCHEME

$$\frac{I, D, W}{170} = \frac{x}{170} \times 100\% = \dots \times 0.9$$

answer $\frac{10}{100}$ $\frac{x}{170} \times 90\% = \dots$ + answer

Skala answer:

25 - 30	= 10 m
20 - 24	= 9 m
< 19	= 8 m

**PHYSICS
PAPER 1**

1	B	26	D
2	B	27	C
3	D	28	A
4	C	29	C
5	A	30	A
6	C	31	B
7	C	32	D
8	B	33	B
9	D	34	A
10	C	35	C
11	C	36	B
12	A	37	A
13	B	38	B
14	A	39	B
15	D	40	C
16	C	41	A
17	A	42	A
18	C	43	C
19	D	44	A
20	B	45	B
21	D	46	A
22	C	47	B
23	D	48	B
24	B	49	C
25	A	50	D

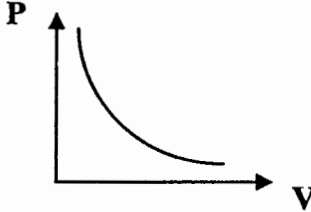
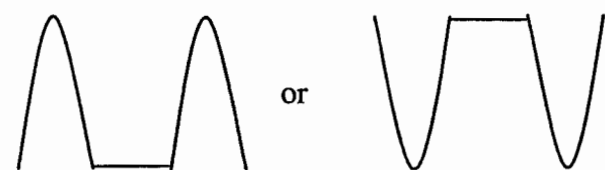
SECTION A

Question No		Mark	Suggested answer	Note
1	(a)	1	State the correct physical quantity Measures potential difference /voltage	Volt X
	(b) (i)	1	State the correct relationship Increase	
	(ii)	1	State the correct answer Remain unchanged	
	(c)	1	State the correct physical quantity Length/temperature/cross-sectional area /resistivity of conductor / resistance	R ✓
			TOTAL = 4 MARKS	
2	(a)	1	State the correct answer Product of mass and velocity	$P = mv$ ✓ define all symbols
	(b)	1 1	State the correct substitution $P = mv$ $= (80)(100)$ State the correct answer with unit $= 8 \times 10^3 \text{ g m s}^{-1} // 8 \text{ kg m s}^{-1}$	
	(c)	1	State the correct answer Velocity decreases	
	(d)	1	State the correct answer To increase time of impact// To reduce impulsive force	reduce impact X
			TOTAL = 5 MARKS	
3	(a)(i)	1	State the correct definition Atom of an element which have the same proton number but different nucleon numbers and emit radioactive ray// Unstable isotopes which decay and give out radioactive emissions.	nuclei X unstable isotope ✓
	(a)(ii)	1	State the correct answer Helium nucleus // alpha particle // α -particle	nucleus ${}^4_2\text{He}$
	(b)	1 1	Show the correct calculation $E = mc^2$ $= 3.35 \times 10^{-27} \times (3 \times 10^8)^2$ State the correct answer with the correct unit $= 3.02 \times 10^{-10} \text{ J}$	

MOZ@G

	(c) i)	1	<p>Draw the correct pathway</p>	
	(c)(ii)	1	<p>State the correct answer An alpha particle is positively charged.</p>	
			TOTAL = 6 MARKS	
4	(a)	1	<p>State the correct answer Convex mirror</p>	
	(b)	1	<p>State the correct answer Wider field of view</p>	
	(c)(i)	1 1	<p>Complete the ray diagram</p> <p>Correct image Correct pathway for at least 2 rays</p>	<p>Accept : rays reflected correctly on the surface of the curved mirror</p>
	c)(ii)	1	<p>State the correct answer Virtual , Upright, Disminished</p>	<p>Any 2 correct answers Reject: 1 correct answer</p>
	c)(iii)	1 1	<p>Show the correct calculation $m = v / u$ $= \frac{0.4}{1.2}$ State the correct answer $= 0.33$</p>	<p>to ich ratio x</p>
			TOTAL = 7 MARKS	
5	(a)	1	<p>State the correct instrument Bourdon gauge</p>	<p>spell fence 6-101</p>
	(b)(i)	1	<p>State the correct comparison Volume of the gas in 5.1 is greater than 5.2 more</p>	

MOZ@G

	(b)(ii)	1	State the correct comparison Pressure of the gas in 5.1 is less than 5.2 <i>lower</i>	
	(b)(iii)	1	State the correct physical quantity Temperature <i>is constant</i>	Reject : mass (given in question)
	(b)(iv)	1	Draw the correct shape of graph 	Correct axes
	(b)(v)	1	State the correct physics law Boyle's Law	Correct spelling for Boyle
	(c)	1	State the reason of change correctly When volume decreases, the number of collision per unit area increases.	
		1	Pressure increases.	
			TOTAL = 8 MARKS	
6	(a)(i)	1	Tick the correct answer Alternating current, AC.	
	(a)(ii)	1	State the function correctly To <u>change</u> alternating current to direct current <i>allow current to flow in one direction</i>	<i>convert ✓</i>
	(a)(iii)	1	Draw the correct waveform 	
		1	Draw the correct amplitude & frequency Same amplitude & frequency	
	(a)(iv)	1	State the correct answer Rectification	
	(b)	1	State the correct component Diode <i>e s/c diode</i>	
	(c)	1	State the correct pure and foreign semiconductor Add pentavalent atoms (5 electrons atom) to tetravalent atom (4 electrons atom)	
		1	State the extra electron correctly A free electron as a charge carrier	
			TOTAL = 8 MARKS	

7	(a)(i)	1	State the correct answer Buoyant force // upthrust	
	(a)(ii)	1	State the correct answer $F = W$	
	(b)	1	Show the correct calculation $F = W = mg = 200 \times 10$	
		1	State the correct answer and unit 2 000 N	
	(c)(i)	1	State the correct answer Lower density // does not rust easily // anti-rust lighter // water resistance	stronger durable ✓
	(c)(ii)	1	Show the correct calculation $W = \rho g V$ $= 1020(10)(2)$	
		1	State the correct answer and unit $= 2.04 \times 10^4 \text{ N}$	
	(c)(iii)	1	State the correct answer Sink	Rej: sink more Level underwater increase
	(c)(iv)	1	State the correct answer River has a lower density	
		1	Weight is greater than buoyant force	
			TOTAL = 10 MARKS	
8	(a)	1	State the correct meaning of electromagnet Electromagnet is a magnet in which a <u>magnetic field</u> is produced by the <u>flow of electric current</u>	
	(b) (i)	1	State the suitable wire use as a coil Thick	
		1	State the correct reason Because less resistance	
	(b) (ii)	1	State the suitable type of core needed Soft iron	
		1	State the correct reason Because easy to magnetise and demagnetise	
	(b)(iii)	1	State the suitable number of turn on the coil Larger	
		1	State the correct reason Because the strength of electromagnet increases.// Stronger magnetic field	

(c)	1	<i>State the most suitable galvanometer to be used</i> M	
(d) (i)	1	<i>State the most suitable connection</i> Parallel to the galvanometer	
(d) (ii)	1	<i>State the correct reason</i> Less effective resistance	
(d) (iii)	1	<i>Show the correct calculation</i> $V_R = V_G$ $(IR)_R = (IR)_G$ $(1A - 5mA)R = (5mA)(5\Omega)$	
	1	<i>State the correct answer and unit</i> $R = 2.51 \times 10^{-2}\Omega$	
		TOTAL = 12 MARKS	

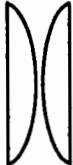

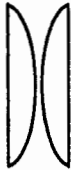
SECTION B

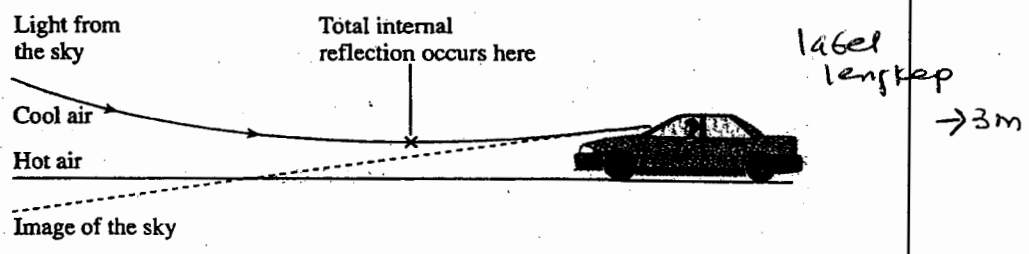
Question No	Mark	Suggested Answers
9	(a)	<p>1 Comparing the mass of both objects correctly The coin is heavier than the feather // leaf mass of coin is greater than the mass of feather leaf</p> <p>2 Comparing the time taken to fall correctly Both objects reach the ground at the <u>same time</u></p> <p>3 Comparing the positions of the objects correctly While falling, both objects are at the <u>same position</u> / both objects travel the same distance at any time</p> <p>4 Comparing the increase in velocity correctly The coin and feather have the same increase in velocity // ^{same} acceleration leaf</p> <p>5 Deduce the physical quantity correctly All objects falling under the influence of same <u>gravitational field strength, g</u> // <u>all objects fall with the same gravitational acceleration due to gravity, g</u> , gravitational force X</p>
	(b)	<p>1 State the suitable properties and their reasons correctly bottle X The material must be tough / strong - p ↓ 2 Does not break easily when pressure is applied - easy to launch</p> <p>3 The shape is aerodynamic / streamlined aerofoil X 4 Can move with the least amount of friction / reduce air resistance</p> <p>5 Angle of launching is 45° small / big X 6 So that the rocket can travel very far / max. distance</p> <p>7 The volume of water is 1/3 of the whole volume // less // half ✓ 8 The rocket is light and can take off easily // to increase momentum + impulsive force</p> <p>9 Attach/ fix fins at the tail of the rocket 10 Rocket can move smoothly and stable / does not wobble X to pushing</p>
	(c)(i)	<p>1 State the correct meaning of energy Energy is the ability to do work</p>
	(c)(ii)	<p>1 State the correct energy changes Total energy at any time is constant potential energy X</p> <p>2 As the stone falls, → gravitational potential energy converts to kinetic energy</p> <p>3 gravitational potential energy is maximum at the highest point</p> <p>4 Kinetic energy → converts to heat and sound when it hits the ground</p>
		TOTAL = 20 MARKS MOZ@C

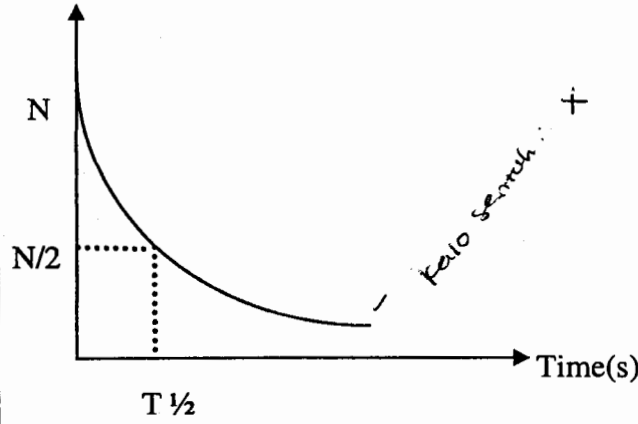
Question No	Mark	Suggested Answer
10 (a)	1	State the correct meaning Light of one frequency / wavelength // one colour
10 (b) <i>Reject</i> <i>Mileu</i>	1	State the correct comparison In figure 10.1(a), distance between the double slit and screen, D is smaller
	2	In figure 10.1(b), distance between two successive bright fringes, x is smaller
	3	In figure 10.1(b), the number of fringes is bigger / more fringes
	4	In figure 10.1(b), the width of fringes is smaller/ fringes are narrower <i>(accept : opposite answers for figure 10.2(a))</i>
	5	State the correct relationship When the distance between the double slit and screen, D increases, the distance between two successive fringes, x increases
10 (c)	(i)	Design (maximum 2 characteristics):
	1	Build a dome-shaped or circular roof * increase the size - able to accommodate more
	2	It improves the acoustic effect of sound no. of students
	3	Reduce the number of gaps/holes/opening like doors and windows
	4	Reduce the effect of diffraction
	(ii)	Furnishing (maximum 2 characteristics): - Gumboi x Pualak x Gumboi Juler x Inasak
	5	Build the walls from sound-proof materials
	6	To avoid disturbance from outside / prevent loss of sound or diffraction
	7	Use soft materials/fabrics/cushion for the chairs
	8	To absorb the sound / to avoid reflection of sound Hang curtains on the walls / put carpets on the floors To absorb the sound / to avoid reflection of sound
(iii)	Sound and lighting systems (maximum 2 characteristics):	
9	Place the loud speakers far away from each other / at the corners of the hall	
10	To prevent destructive interference // to produce more constructive interference.	
		Increase the number of lamps or lights To get sufficient amount of light
	Max: 10	* place one speakers - to avoid interference

(d)	1	Explain the reason correctly All particles in a material/matter/glass vibrate at its natural frequency
	2	The airplane engine produces noise which cause the air to vibrate
	3	Due to resonance, the glass particles vibrate at a higher / maximum amplitude
	4	Need strong glasses to withstand the effect of resonance/ the strong vibration/high amplitude so that it does not break easily.
		Total=20 MARKS

SECTION C

Question No	Mark	Suggested Answers
11 (a)	1	State the correct meaning Real image is the image that can be <u>formed/caught on a screen</u> <i>captured if can be seen</i>
(b)(i)	1	State the correct specifications and the reasons Type of mirror used is concave / draw the mirror
	2	To focus light from the source to the slide
	3	The suitable arrangement is  <i>Q or R</i>
	4	Light from the source is spread evenly to the slide to form a bright image on the screen
	5	The distance of slide from the projection slides is between <u>f</u> and <u>2f</u>
	6	So that the image formed is real
	7	The slide should be placed <u>inverted</u> in the slide holder
	8	So that the image formed on the screen is upright
(b)(ii)	9	State the best choice and the reasons correctly The most suitable is <u>Q</u>
	10	Because the mirror used is concave or  the arrangement of lenses is  The distance of slide is between <u>f</u> and <u>2f</u> and the slide is placed inverted.

(c)	1	State the correct process Light which travels from high density (cold) to low density (hot) is refracted away from normal/ diagram
	2	Near the road surface, the angle of incidence exceeds / greater than the critical angle
	3	Total internal reflection occurs and light bends towards the eye of the observer / diagram
	4	 <p>State the correct answer Yes</p>
(d)(i)	1	State the correct explanation Light from object travels from high density to low density
	2	Light is refracted away from normal ⇒ accept diagram.
	3	Image is formed nearer to the water surface
(d)(ii)		Show the correct substitution and correct answer
	1	$1.33 = \frac{h}{0.4}$
	2	$h = 0.53 \text{ m}$
		Total=20 MARKS

Question No	Mark	Suggested Answers
12 (a)	1	<p>State the correct meaning Half-life is the time taken for half the atoms in a given sample to decay / for the activity remaining to become half</p>
(b)	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>Sketch the correct graph</p> <p>Label the axes and unit correctly (Accept : any other units)</p> <p>Draw the shape of decay curve correctly</p> <p>Activity (number per s)</p>  <p>Label N and N/2 correctly on the graph</p> <p>Label T 1/2 correctly on the graph</p> <p><i>sinar xps coz rekamings tak rekam</i></p>
(c) (i)	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p>	<p>State the suitable properties and the justifications correctly</p> <p>The type of radiation is <u>gamma</u> <i>skull</i></p> <p>Gamma has a <u>high penetrating power</u> / can penetrate the <u>body</u> easily</p> <p>The half-life is <u>short</u> <i>long</i></p> <p><u>Prevent over exposure to radiation</u> / <u>Less harmful to the healthy cells</u> / <u>sufficient time to get the results</u> - can use for longer time - does not / no need to change frequently - save cost</p> <p>The radioactive substance should be <u>liquid</u> <i>solid</i></p> <p><u>Can flow easily into the blood system</u> - easy to handle</p> <p><u>Ionizing power is low</u></p> <p>Does <u>not ionize healthy cells</u> / <u>does not cause cell mutation</u></p>
(ii)	<p>9</p> <p>10</p>	<p>State the best choice and the reasons correctly</p> <p>The most suitable is <u>K</u> <i>L and L</i></p> <p>Because it radiates gamma ray, the half-life is <u>short</u> <i>long</i>, the state of matter is <u>liquid</u> <i>solid</i> and it has low ionizing power</p>

can be accepted.

	(d)(i)	1	<p>State the answer correctly ✓</p> <p>The number of nucleon changes // decrease // constant increase X</p> <p>↳ proton no. changes ✓</p>
	(ii)	2	<p>State the correct decay series</p>
		3	<p>State the correct nucleon number and the proton number for each radioactive substance in the series</p> $ \begin{array}{ccccccccc} {}^{222}_{86}\text{Rn} & \xrightarrow{\alpha} & {}^{218}_{84}\text{Po} & \xrightarrow{\alpha} & {}^{214}_{82}\text{Pb} & \xrightarrow{\beta} & {}^{214}_{83}\text{Bi} & \xrightarrow{\beta} & {}^{214}_{84}\text{Po} & \xrightarrow{\alpha} & {}^{210}_{82}\text{Pb} \end{array} $
	(iii)	4	<p>State the number of alpha and beta particles correctly</p> <p>3 alpha particles</p>
		5	<p>2 beta particles</p> <p>kena nyatakan.</p>
			<p>TOTAL = 20 MARKS</p>

50.8
510
505
502
501
518

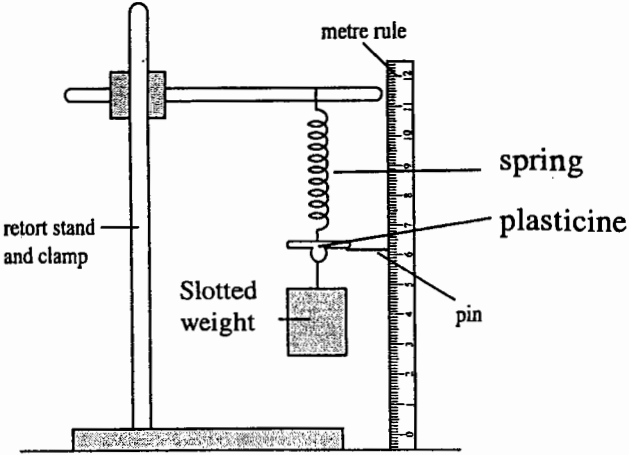
ANSWER SCHEME (PAPER 3)

No.	Marks	Rubric and Answer	Notes																								
1(a)(i)	1	State the manipulated variable correctly. Depth of water // h																									
1(a)(ii)	1	State the responding variable correctly Pressure of the liquid, P // different level in the manometer // ℓ // length of liquid rises in manometer \times																									
1(a)(iii)	1	State the fixed variable correctly Density of water//atmospheric pressure // type of liquid ✓	Reject: the type of water																								
1(b)(i)	1	Tabulate the data correctly. All values of x_1 and unit are correct 2.7, 2.9, 3.2, 3.9 and 4.5	All answers in <u>1 decimal point</u> Accept: without unit																								
	1	All values of x_2 and unit are correct 2.3, 1.8, 1.3, 1.1 and 0.9																									
	1	All values of ℓ for each depth of water using the formulae $\ell = x_1 - x_2$ are correct																									
		4 value of ℓ for each depth of water using the formulae $\ell = x_1 - x_2$ are correct When $h = 0.5$ cm, $\ell = 2.7 - 2.3 = 0.4$ cm $h = 1.0$ cm, $\ell = 2.9 - 1.8 = 1.1$ cm $h = 1.5$ cm, $\ell = 3.2 - 1.3 = 1.9$ cm $h = 2.0$ cm, $\ell = 3.9 - 1.1 = 2.8$ cm $h = 2.5$ cm, $\ell = 4.5 - 0.9 = 3.6$ cm																									
1(b)(ii)		<table border="1"> <thead> <tr> <th>h/cm</th> <th>x_1/cm</th> <th>x_2/cm</th> <th>ℓ/cm</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td>2.3</td> <td>2.7</td> <td>0.4</td> </tr> <tr> <td>1.0</td> <td>1.8</td> <td>2.9</td> <td>1.1</td> </tr> <tr> <td>1.5</td> <td>1.3</td> <td>3.2</td> <td>1.9</td> </tr> <tr> <td>2.0</td> <td>1.1</td> <td>3.9</td> <td>2.8</td> </tr> <tr> <td>2.5</td> <td>0.9</td> <td>4.5</td> <td>3.6</td> </tr> </tbody> </table>	h/cm	x_1/cm	x_2/cm	ℓ/cm	0.5	2.3	2.7	0.4	1.0	1.8	2.9	1.1	1.5	1.3	3.2	1.9	2.0	1.1	3.9	2.8	2.5	0.9	4.5	3.6	
	h/cm	x_1/cm	x_2/cm	ℓ/cm																							
	0.5	2.3	2.7	0.4																							
	1.0	1.8	2.9	1.1																							
	1.5	1.3	3.2	1.9																							
	2.0	1.1	3.9	2.8																							
	2.5	0.9	4.5	3.6																							
		Give one ✓ based on these:																									
		A	Table consists of $h, x_1, x_2,$ and ℓ (4 columns)	Give ✓																							
		B	State the unit for each of the above physical quantities	Give ✓																							
	C	State the values of h correctly	Give ✓																								
	D	State the values of x_1 correctly	Give ✓																								
	E	State the values of x_2 correctly	Give ✓																								
	F	All values of h, x_1, x_2 are written in 1 decimal place	Give ✓																								

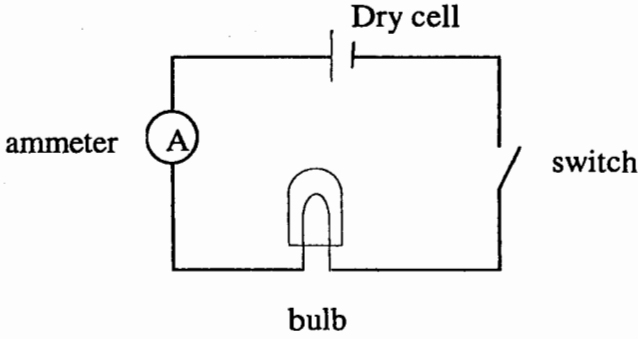
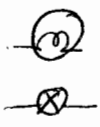
			<i>No. of ✓</i>	
	4		6	
	3		5	
	2		4	
	1		3	
	0		2/1	
1(c)			<i>Draw the graph correctly</i>	
<div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 10px;">↙</div> <div style="margin-bottom: 10px;">↙</div> </div>	1	A	Label axes and unit x -axis : h/cm y- axis : l/cm	Give ✓
	1	B	Even and uniform scales on both axes	Give ✓
	1	C	5 points plotted correctly	Give ✓
	1	D	Draw the best straight line (<i>balance</i>)	Give ✓
	1	E	Large graph, minimum size: 10 cm x 8 cm	Give ✓
1(d)	1		<i>State the relationship correctly</i> Pressure in liquid is directly proportional to its depth (through origin) // Pressure in liquid is linearly proportional to its depth (straight line, does not pass through origin)	
Total	16			

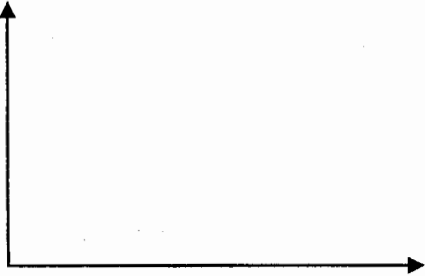
No.	Marks	Rubric and Answer	Notes
2(a)(i)	1	State the relationship correctly v is directly proportional to x	
2(a)(ii)	1	Show /Draw the dotted line on graph at $v = 4.0 \text{ cms}^{-1}$	
	1	Correct answer and unit $x = 2.25 \text{ cm}$	Solid line ✓
2(b)(i)	1	Draw the triangle on the graph. (minimum size : 8 cm x 8 cm)	
	2	Show the substitution correctly $k = (6.7 - 1.7) / (3.75 - 1.0)$	
	3	Correct answer with correct unit $= 1.82 / 1.818 \text{ s}^{-1} @ \text{Hz}$	
2(b)(ii)	1	Show the substitution correctly $P = k/0.1 = 1.82/0.1 // 1.818/0.1$ ecf	
	1	Correct answer and unit $18.2 // 18.18 \text{ s}^{-1} @ \text{Hz}$	
2(c)	1	Show the substitution correctly $t = 1/P = 1/18.2 // 1/18.18$ ecf	
	1	Correct answer and unit 0.055 s e 0.0549 s	
2(e)	1	State the precaution correctly <ul style="list-style-type: none"> ▪ Make sure that the depth of water in the ripple tank is constant (tank is horizontal) 	Accept other logical answers
	1	<ul style="list-style-type: none"> ▪ Use a sponge to avoid reflection of wave ▪ Use the same motor frequency 	
Total	12	<ul style="list-style-type: none"> - do in dark room - repeat the exp. to calculate average reading. 	

	7	State the method of controlling the responding variable Calculate the extension of the spring, x using the formula (length, l) – (initial length, l_0)																												
	8	Repeat the experiment at least 4 times Repeat the experiment using mass 100g, 150 g, 200g and 250 g (or force, $F = 1.0\text{ N}, 1.5\text{ N}, 2.0\text{ N}$ and 2.5 N)																												
(vi)	9	Tabulating the data <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Mass / g or Force/N</th> <th>Extension, x/cm</th> </tr> </thead> <tbody> <tr> <td>50.0 g or 0.5 N</td> <td></td> </tr> <tr> <td>100.0 g or 1.0 N</td> <td></td> </tr> <tr> <td>150.0 g or 1.5 N</td> <td></td> </tr> <tr> <td>200.0g or 2.0 N</td> <td></td> </tr> <tr> <td>250.0 g or 2.5 N</td> <td></td> </tr> </tbody> </table>	Mass / g or Force/N	Extension, x /cm	50.0 g or 0.5 N		100.0 g or 1.0 N		150.0 g or 1.5 N		200.0g or 2.0 N		250.0 g or 2.5 N		<p style="text-align: center;">if not a.m</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>m/g</th> <th>F/N</th> <th>x/cm</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	m/g	F/N	x/cm												
Mass / g or Force/N	Extension, x /cm																													
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100.0 g or 1.0 N																														
150.0 g or 1.5 N																														
200.0g or 2.0 N																														
250.0 g or 2.5 N																														
m/g	F/N	x/cm																												
(vii)	10	State how the data will be analysed <div style="display: flex; align-items: center; justify-content: center;"> <div style="text-align: right; margin-right: 10px;"> RV or extension/cm </div> <div style="text-align: center;"> </div> </div>																												
Total	12																													

No.	Marks	Rubric and Answer	Notes
3(a)	1	State the suitable inference correctly. The pulling force influences the extension of the spring// The length spring is influenced by the pulling force // Length of spring depends on the force acting on it.	
3(b)	1	State the hypothesis correctly The bigger the force, the longer the spring // the bigger the extension ^{mass} When the force increases, the length of spring increases	mass ✓
3(c)	Explain the suitable frame of experiment correctly		
(i)	1	State the aim of experiment ^{mass} ✓ To study the relationship between force and the extension of spring.	
(ii)	2	State the manipulated and responding variables correctly Manipulated variable : Force, F//mass, m ✓ Responding variable : extension of spring, x	no. of slotted weight X
	3	State the constant / fixed variable Diameter//stiffness of spring/ The initial length, l_0 / Force constant of spring (k)	type of the spring X
(iii)	4	List of apparatus and materials ✓ Spring, pin, slotted weight, retort stand with clamp, meter rule and plasticine. Mark for 6/5 item - 1 mark ^{at least 4} ≤ 4 item - 0 mark _{24 ... 0}	
(iv)	5	Show the arrangement of apparatus.  Marks for labeling 6/5 - 1 mark ≤ 4 - 0 mark	penberis a feet ∴ X
(v)	6	State the method of controlling the manipulated variable Determine the initial length, l_0 , without any slotted weight hang to the spring. Hang a slotted weight of mass 50 g (or force / weight of 0.5 N) and measure the length of the spring, l	

John's MOZ@C

No	Marks	Rubrics and Answer	Notes
4(a)	1	State the suitable inference correctly. The brightness of the bulb is influenced by// depends on the number of dry cell// The number of cells influences the brightness of the bulb	
4(b)	1	State the hypothesis correctly <small>voltage / potential different</small> When the number of dry cell increases, the current passing through the bulb increases	Brightness X ∝ I ✓
4(c)		Explain the suitable frame of experiment correctly	directly proportional X
4(c)(i)	1	State the aim of the experiment <small>voltage & current</small> To study the relationship between the number of the dry cells//e.m.f and the current	
	2	State the manipulated and responding variables correctly Manipulated variable : number of dry cell//e.m.f // voltage Responding variable : current	
	3	State the constant / fixed variable Fixed variable: power of bulb// resistance of bulb ✓	only resistance X
	4	List of apparatus and materials Dry cell, bulb, ammeter, switch, connecting wire, battery holder Mark for 6/5 item - 1 mark ≤ 4 item - 0 mark	power supply ✓ rheostat } John's Law voltmeter }
	5	Show the correct arrangement of apparatus.  Marks for labeling 4 items - 1 mark ≤ 3 items - 0 mark	
	6	State the method of controlling the manipulated Connect one dry cell and close the switch	
	7	State the method of controlling the responding variable Record the current shown by the ammeter	
	8	Repeat the experiment at least 4 times Repeat the experiment by increasing the number of dry cell to 2, 3, 4 and 5	

	9	<p><i>Tabulate the data correctly</i></p> <table border="1" data-bbox="435 226 1198 457"> <thead> <tr> <th data-bbox="435 226 760 268">Number of dry cell</th> <th data-bbox="760 226 1198 268">current, I/A</th> </tr> </thead> <tbody> <tr> <td data-bbox="435 268 760 300">1</td> <td data-bbox="760 268 1198 300"></td> </tr> <tr> <td data-bbox="435 300 760 331">2</td> <td data-bbox="760 300 1198 331"></td> </tr> <tr> <td data-bbox="435 331 760 363">3</td> <td data-bbox="760 331 1198 363"></td> </tr> <tr> <td data-bbox="435 363 760 394">4</td> <td data-bbox="760 363 1198 394"></td> </tr> <tr> <td data-bbox="435 394 760 457">5</td> <td data-bbox="760 394 1198 457"></td> </tr> </tbody> </table>	Number of dry cell	current, I/A	1		2		3		4		5		
Number of dry cell	current, I/A														
1															
2															
3															
4															
5															
	10	<p><i>State how the data will be analysed</i></p> <div data-bbox="505 583 1052 972" style="text-align: center;"> <p>RV or I / A</p>  <p>MV or number of dry cells / voltage</p> </div>													
Total	12														

END OF ANSWER SCHEME